

## PRUEBA DE ACCESO PARA MAYORES DE 25 AÑOS

**Nombre de la asignatura: Lengua extranjera: Inglés 5025**

**Profesor responsable de la asignatura: Helena Bernabé Blanco**

Documento compuesto de 6 páginas

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### Datos del estudiante

APELLIDOS  NOMBRE

Nº DOCUMENTO DE IDENTIDAD

Fecha

Al finalizar el examen:

<input type="text"/>	<input type="text"/>	Número de hojas de respuesta que adjunta  <input type="text"/> §§  hojas (NO páginas)	<input type="text"/>
Firma del estudiante	Firma del responsable del aula		Calificación

### Indicaciones de carácter general:

- Comprueba que el nombre y el código de la asignatura corresponden a la asignatura de la cual estás matriculado.
- El tiempo total para realizar el examen es de 1 hora 30 minutos.
- No se puede abandonar el aula de examen antes de que hayan transcurrido los 15 minutos posteriores a la hora de comienzo de la prueba.
- Al finalizar el examen el estudiante y el responsable deberán firmar el documento indicando el número de hojas (no páginas) de respuesta adjuntas. Las hojas de examen no utilizadas (en blanco) se devolverán al responsable del aula de examen.

### Indicaciones específicas para la realización de este examen:

1. Lea atentamente el texto y las preguntas.
2. Responda en lengua inglesa a las preguntas formuladas.
3. Calificación: la puntuación máxima del examen es de 10 puntos; las preguntas 1 y 2 valen 2 puntos; la pregunta 3 vale 4 y la 4 vale 2 puntos.

## *Culture and Thought - How Culture Can Affect The Way You Think*

by Dr Russell Razzaque  
The English Magazine, Sunday, 01 August 2010

Our ideas about ourselves and the world around us - who we are and how we fit in - arise out of our relationships with our parents in our toddler<sup>1</sup> years. [...]

Because of this, our general cultural background has an enormous effect on our psychology. Everything from the way we celebrate success, to the way we mourn<sup>2</sup> our dead to the way we cope with illness is substantially influenced by cultural norms, as well as the way we perceive the world around us and, indeed, the way we perceive ourselves as individuals. [...]

One example of culturally carried differences in self perception is the way in which people in the East see themselves as more closely a part of a wider family unit. In the West there is a greater sense of individual autonomy, while in the East there is a greater sense of kinship<sup>3</sup> with and responsibility for the extended family. [...] These are very contrasting ways of seeing the world.

1 toddler: niño muy pequeño

2 mourn: llorar, guardar luto

3 kinship: parentesco

All of this, then, makes the world a rich tapestry<sup>4</sup>; one in which not only do people look different, talk, eat, work and play differently, our very sense of who we are and how we fit in differs from one culture to the next. Understanding these differences helps us fashion a richer life for ourselves, our families and our world. The starting point, however, should always be a better understanding of ourselves and the impacts our own backgrounds have had on us.

**1. Are the following statements True or False? Correct the false statements providing information from the text. (2 points)**

- a) Our way of understanding the world is very much influenced by the cultural environment in which we are grown up.
- b) In the East there is a greater sense of individuality than in the West.
- c) In the East there is a greater sense of belonging to a greater family unit than in the West.
- d) The way in which we perceive the world and ourselves does not differ very much from one culture to another.

**2. Vocabulary. Find words in the text that mean the same as the following ones: (2 points)**

- a) environment, surroundings (noun, 2<sup>nd</sup> paragraph)
- b) deal with (verb, 2 words, 2<sup>nd</sup> paragraph)
- c) independence, self-determination (noun, 3<sup>rd</sup> paragraph)
- d) effects, influences (noun, 4<sup>th</sup> paragraph)

**3. Grammar.**

**a) Put the following sentences into the Past Simple:**

– I see Jane every day > I \_\_\_\_\_ every day last year.

– He lives in the USA > He \_\_\_\_\_ in the USA for a year.

**b) Put the following sentences into the negative using the correct auxiliary:**

– Andrew visited John in London > Andrew \_\_\_\_\_ John in London.

– Alice cooks very well > Alice \_\_\_\_\_ very well.

4 tapestry: tapiz

**c) Complete the following sentences with *can*, *must*, *mustn't* or *would*:**

- If I had a lot of money I \_\_\_\_\_ buy a big house.
- You \_\_\_\_\_ smoke here. It's forbidden.
- \_\_\_\_\_ I help you?
- You \_\_\_\_\_ finish this report today. It's really urgent.

**d) Complete the following sentences with *much* or *many*:**

- Do you have \_\_\_\_\_ free time?
- I have \_\_\_\_\_ books at home.

**4. Write a short composition (80-100 words) about one of the following topics: (2 points)**

- a) Describe some examples of cultural differences you can think of.
- b) Do you think our cultural environment influences the way we perceive the world? Argument your answer.

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