

Examen 2019-20

Plan: [G25] ACCESO A GRADO PARA MAYORES DE 25

Asignatura: [538] Inglés

Profesor: Sara Sánchez García

Fecha: 01/04/2020 Horario peninsular 13:30 a 14:30



Pegatina del Estudiante

Espacio para la pegatina de su hoja de etiquetas
correspondiente a la asignatura indicada en la
cabecera del examen:

Calificación

Indicaciones de carácter general:

- Comprueba que el plan y la asignatura corresponden a la asignatura de la cual estás matriculado.
- No se puede abandonar el aula de examen antes de que hayan transcurrido los 15 minutos posteriores a la hora de comienzo de la prueba.
- No debes utilizar lápiz para responder
- No se puede responder en hojas adicionales a las que se incluyen en este examen.

Indicaciones específicas para la asignatura:

- Se dispone de 60 min. para la realización del examen.
- No se puede disponer de más de una hoja de borrador. La información escrita en la hoja de borrador no se corregirá.
- Las respuestas deben ceñirse al espacio indicado.
- No se puede utilizar ningún material (manuales, diccionarios, etc.) para la realización del examen.

Read the text and then answer the questions below.

In the early days of England in the Modern era and Colonial America, citizens were responsible for law respect in their communities. The English called this “kin police” in which people were responsible for taking care of their relatives or “kin” (extended family). In Colonial America, a watch system consisting of volunteer male citizen groups took place until the mid-19th century. Those citizens taking part in watch groups also catered for some social services, including lighting street lamps, running soup kitchens for poor people, recovering lost children and a variety of other services; their involvement in crime control activities at this time was minimal. Therefore, policing in England and Colonial America was quite ineffective, as it was based on this volunteer system and the method of patrol was both disorganized and sporadic. Sometime later, the responsibility of enforcing laws changed from individual citizen to different groups of men living within the community; this was called the *frankpledge* system in England.

By the beginning of the 19th century, police departments supported by public funds began to emerge. In 1829, Sir Rorbert Peel, Home Secretary of England, introduced the *Metropolitan Police Act* to Parliament with the goal of creating a police force to manage the social conflict resulting from rapid urbanization and industrialization which was taking place in the city of London. As a result of Peel’s efforts on September 29, 1829 the London Metropolitan Police was legally created. Historians and scholars alike identify the London Metropolitan Police as the first modern police department.

Sir Robert Peel is often referred to as the father of modern policing, as he played a paramount role in the creation of this department and of several basic principles that would later guide the formation of police departments in the United States and Europe. Past and current police officers working in the London Metropolitan Police Department are often named *bobbies* or *peelers* to honour the efforts of Sir Robert Peel. He believed that the function of the London Metropolitan Police should focus primarily on crime prevention instead of detecting it after it had occurred. To do this, the police would have to work in a coordinated and centralized manner, provide coverage across large designated areas and also be available to the public both night and day.

1. Say whether the following statements are TRUE or FALSE. Find the evidence in the text: copy the line/lines from the text where the statement is said. No marks are given for only answering true or false. (2 points)

a. The contemporary police force was created in London to deal with problems related to modern ways of life and work.

b. The influence of Sir Robert Peel’s ideas on police work is visible nowadays.

2. Find the correct synonym in the text of the following words. (2 points)

- a. infrequent
- b. essential
- c. present
- d. pay respect

3. In your own words and based on the ideas from the text, answer the following questions. No marks are given for responses copied directly from the text. (2 points)

1. To what extent is the creation of Sir Robert Peel's new police force related to the social and economic changes of the times?

2. Were the responsibilities of Peelian police similar or different from those of the current police forces?

4. Choose the correct answer (3 points):

4.1. Come on children! Sit _____ the table, dinner is ready.

- a) in
- b) at
- c) on

4.2. He _____ the colour papers into four pieces and glued them on the cardboard.

- a) cut
- b) cuts
- c) had cut

4.3. When they _____ their homework, someone _____ / _____ the door.

- a) did / was knocking in
- b) did / knocked in
- c) were doing / knocked at

4.4. "What did they ask her in the interview?"

- a) They asked her where she lived.
- b) They asked here where did she live?
- c) They asked her that where did she lived.

4.5. If she _____ there she _____ the news

- a) was - confirmed
- b) were – would confirm
- c) is – had confirmed

4.6. This is the boy _____ brother works with me.

- a) whom
- b) whose
- c) who

5. Write a brief essay (100 words) about one of these topics. You have to write your essay on the following page (1 point):

-Have you ever had any experience with police forces? Write about it.

-In the future, police forces will be replace by technological devices. Do you agree?

Answer to question 5 on this page.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

HOJA DE BORRADOR